

DEPARTMENT OF GEOGRAPHY, UNIVERSITY OF VICTORIA
Course outline – Spring 2016

Dr. Shannon Fargey
Office: DTB B308
Email: fargey@uvic.ca
Tel: 250-721-7342

: Monday 10:00 am to 12:00 pm
Wednesday 10:00 am to 12:00 pm
or by appointment

Time: Mon, Thurs –2:30 pm -3:20 pm
Location: COR B10

Ability to complete continuous and discrete geo-referencing
Ability to read and calculate scales
Ability to understand, evaluate and select suitable map projections
Ability to classify geographic information
Describe how GIS can be used to solve problems
Ability to explore GIS data, metadata and maps
Basic digital GIS skills
Ability to perform attribute queries
Basic Vector and Raster analyses

Labs (7) = 30%

Midterm Exam (February 18th)= 15%

Lab Exam (week of March 14th) = 15%

Final Exam = 40% - Date/Time TBA (University exam period)

short- will include a combination multiple-choice and of

Assigned readings for this course will come from a free online e-resource entitled:

<http://giscommons.org>

In addition a list of supplemental readings and learning materials will be posted on CourseSpaces.

CourseSpaces learning management systems (LMS) will serve as the main avenue of communication in this course (<http://coursespaces.uvic.ca>). Please monitor the page on a regular basis for course announcements, readings assignments and lecture handouts. If you are having difficulty logging in or password problems, contact the Computer Help Desk Email: helpdesk@uvic.ca, Tel: 250-721-7687

Topic handouts *based* on lecture presentations will be provided on CourseSpaces. I will try to make them available the beginning of class. These handouts will be removed *7 days after the posting date*. Students are responsible for downloading/saving and completing notes packages. If you miss any material, make arrangements

Academic dishonesty (plagiarism, cheating) is a very serious matter in any academic institution and is dealt with severely at the University of Victoria. *The responsibility of the institution:* Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage

